

Pupil Premium Strategy

Grant allocation

Pupil Premium is additional funding given to schools so that they can support their economically disadvantaged pupils. It is designed to allow schools to close the attainment and progress gap between these children and their peers. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between Children Looked After (CLA) and children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who most need it.

Pupil Premium funding pays for free school meals and is also used to fund educational and/or personal, social and emotional provision and support throughout their school years as well as paying for educational trips and clubs. Schools receive a payment (Pupil Premium Grant) for each child who is eligible and for those who have been in continuous care for six months or more. From April 2012, the Pupil Premium was extended to include children who had been eligible for FSM at any point in the last 6 years (Ever 6). For the financial year 2017 - 2018 the Pupil Premium payment to schools is £1320 per pupil.

Is your child eligible for this extra funding?

At Redbourn Juniors for the financial year 2017-18, 16.53% of our pupils received the Pupil Premium Grant.

We would urge all parents and carers who may be eligible for PP to take up their entitlement. The extra funding will directly support individual children's learning and well-being. If you require information about the application process or about possible eligibility please visit: <https://www.hertfordshire.gov.uk/services/schools-and-education/at-school/free-school-meals/free-school-meals.aspx>. Applications are completely confidential and personal details are not shared with school.

This report gives detail about how the money was spent in 2016-17 and an evaluation of its impact. The second part of the report sets out the main areas of expenditure planned for 2017-18 and their predicted impact.

Measuring the impact of PPG spending

The school's leaders measure the achievement of pupils in receipt of the Pupil Premium Grant and evaluate the impact of all actions on a termly basis. Evaluation focuses on academic progress as well as how a pupil's self-confidence and well-being has developed as a result of the interventions. This may include reports on improvements in attendance, on steps of progress in a particular subject or on a reduction in the number of undesirable behavioural incidents.

2016 – 2017

Last year Redbourn Juniors received £45,140 for 13.67% of the school's population. This funding allowed us to provide significant support to our children. Once again we would urge parents to check if they are eligible.

PROVISION	IMPACT
School trips, school journey (Yrs 5 & 6), school visitor or activity payments were subsidised	Children were able to access the enriched curriculum and the social opportunities available to their peers
Funding for children's out of school activities such as football, cheerleading club, karate or art.	The children were able to access the extracurricular activities that their peers can enjoy
Targeted and monitored interventions	
Protective Behaviours /Nurture groups	Children's emotional well-being improved
Small group intensive interventions with Teaching Assistant support (maths, phonics, reading, fine motor skills, sentence structure)	Children made measurable progress and their confidence also improved
PPG Teacher in class to provide Maths support	Children made measurable progress in maths. (4 pupils have made more than expected progress. 1 pupil has made expected progress.)
Small group maths and English teaching	Children able to access an individualised curriculum

Progress in 2016-17

Combined totals for reading, writing and maths							
All children (including vulnerable groups)	Autumn	ARE:	65%	PPG Children only	Autumn	ARE:	39%
		Above ARE:	31%			Above ARE:	4%
	Summer	ARE:	68%		Summer	ARE:	40%
		Above ARE:	28%			Above ARE:	12%

2017-18

This year we will receive £52,800 for 16.39% of the school's population.

IDENTIFIED NEED	PROVISION	PROPOSED IMPACT
Family/carers requiring financial support for school activities	School trips, school journey (Yr 5 & 6), school visitor or activity payments to be subsidised	All children will be able to access the enriched curriculum
Family/carers requiring financial support for extra curricular activities	Support for children's out of school activities – these will continue to be subsidised	Children are able to access the same opportunities for social and physical engagement as their peers`
Family/carers requiring financial support for school uniform	Support for any uniform required	Children are able to fully participate in all school activities and are able to feel part of the school community
Poor progress in Mental maths strategies	Small group maths support with TAs	Children will make measurable progress in their mental maths assessments.
Poor progress in spelling	Small group intensive spelling programmes with TAs	The children will have a secure knowledge of the basic spelling rules and will be able to use them in their writing.
Small group intensive Support Plan teaching	SEND TA to provide provision for children with support plans	All support plan children to meet their SMART targets
Poor secretarial skills in writing	Small group intensive sentence structure intervention programme with TAs	Children to use Essentials for Writing with confidence
Anxiety	Protective Behaviours programme with SEND TA	The children will have an understanding that they have a right to feel safe and heard and what to do when they don't.
All children in Year 6 able to reach full potential in core subjects	Targeted support by class teachers TA small group in class support Specialist support teacher small group support both in class and in withdrawal groups	Children will be able to achieve age related and above expectations in both subjects at SATS

Schools, headteachers and teachers will decide how to use the PP allocation, as they are best placed to assess what extra provision should be made for individual pupils. It is for schools to decide how the PP, allocated to schools per FSM pupil is spent, since they are best placed to assess what additional provision should be made for the individual pupil within their responsibility.' Source: DfE website.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2017, some or all of it may be carried forward to future financial years. Pupil Premium 2017-18: Conditions of use Source: Gov.UK