



SOLID



LIQUID



GAS

Welcome to Year 4



Year 4 Staff

Acer

Teacher: Mrs Stevens

Teaching Assistant: Mr Glock

Mrs Marchment

Pine

Teacher: Mr Harrison

Teaching Assistant: Mrs Field/Mr Kneller





Growth Mindset

At Redbourn Junior school, we promote a growth mindset culture. This includes the belief that intelligence is not fixed, and that challenges and set-backs can help us to learn and improve.

“Successful individuals love learning, value effort and persist in the face of obstacles.” *Carol Dweck*

Fixed Mindset

- ❖ Talents & abilities are “fixed” *I’m a natural at some things and hopeless at others*
- ❖ Keen to PROVE
- ❖ Choose to stay in my comfort zone
- ❖ Everyone has their limits, *so let’s identify our strengths*
- ❖ Feedback *emphasises* my weaknesses & mistakes
- ❖ Struggling with something means *I can’t do it*

Growth Mindset

- ❖ Talents & abilities are “grown” *I can develop talents with learning effort and coaching*
- ❖ Keen to IMPROVE
- ❖ Choose to go out of my comfort zone
- ❖ Everyone has the capacity to improve *so let’s challenge ourselves*
- ❖ Feedback *shows me* how to improve & grow
- ❖ Struggling with something means *I’m learning*

Celebrations and Rewards

In year five we make use of the following in-class reward systems:

- ❖ Star of the Day
- ❖ Marbles in the jar
- ❖ House points
- ❖ Dojo points towards golden time



Whole school celebration opportunities:

- ❖ Star of the week
- ❖ Jigsaw behaviour award
- ❖ Writer of the Week
- ❖ Head teacher's awards
- ❖ Reading ladder certificates



Reading

In Year Four, we hope to foster a love of reading across a range of genres, and much of our English teaching will be based on stories we have read. Reading is essential in order for children to make progress in writing.

In class, children take part in guided reading four times per week. This involves book discussion with adults, and develops both their fluency and comprehension.

At home, children are expected to read at least three times per week. Parental engagement with reading is of great importance and your child's reading record should be signed when they read at home – this will enable them to move up the reading ladder and earn rewards for regular reading.



Spelling

In Year Four we will continue to use the Spell to Excel scheme to teach spelling rules and patterns. The children will work alongside 'spelling partners' to support their learning over the course of each week.

Monday: Children will be taught a spelling rule or pattern and have opportunities to generate word lists together. Children will bring eight words home and will need to write sentences including four of these words. In addition, children will be given two key words from the Year Five/Six list to learn each week.

Tuesday-Thursday: Learning will be consolidated by short activities including oral testing and games.

Friday: Children complete dictation activities and test their partner on their ten words.



Curriculum

YEAR FOUR CURRICULUM

History and Geography topics covered in year four include:

- ❖ Rainforests
- ❖ Ancient Egyptians
- ❖ Anglo-Saxons

Science topics include:

- ❖ Living things and their habitats
- ❖ Animals, including humans
- ❖ States of matter
- ❖ Electricity
- ❖ Sound

Computing themes include:

- ❖ We are movie trailer creators
- ❖ Photo stories
- ❖ Co-Authors – Wiki creators

RE themes include:

- ❖ Studying the rituals and practises of the six main world religions: Christianity, Islam, Hinduism, Judaism, Buddhism and Sikhism.

PE includes:

- ❖ Gymnastics and Dance
- ❖ Games
- ❖ Athletics
- ❖ Swimming

French and Music will continue to be taught by specialist teachers Mrs Willis and Mrs Davis

Homework and Pre-learning

Homework will be set every Friday, and will be due the following Wednesday. If children do not complete homework, they will be expected to attend homework club at lunchtime.

- ❖ English – Workbook
- ❖ Reading – 3 x weekly, to be recorded in their reading records
- ❖ Maths – MyMaths & Times Table Rock Stars
- ❖ Spelling – Spell to Excel sentences
- ❖ Pre-learning tasks will occasionally be set instead of English homework. This will be a short activity that will feed into our lessons the following week, for example children may be asked to carry out research or develop a word bank. This may not always be based on a core subject.



Class Organisation

Children will be provided with most equipment, including pencil boxes, reading records and spelling folders. We would expect all children to have a named PE kit in school all week, as well as a water bottle.

Children will be sat in mixed ability groups, and will change places fortnightly. This will ensure that children work with a range of other pupils as well as promoting friendships.

Teachers will choose helpers weekly, who will be rewarded for their efforts at the end of each week. Towards the end of the year, children will begin to take on more responsibility such as play leading, being office monitors and peer mediators. There will be further information about this later in the year.

At the end of the day, children will be dismissed from their classroom doors. If you would like your child to walk home alone, this can be arranged, however all other children should be collected by an adult.

Trips and Visits

Autumn: Kew Gardens

The children will explore the complex rainforest habitat and the variety of rainforest plants located in one of Kew's famous glasshouses.

Spring: Ancient Egyptian workshop in school

The children will participate in a workshop which explores the fascinating, enigmatic world of the ancient Egyptians through the eyes of an Egyptologist. They will also participate in the mummification process.

Summer: Chiltern Open Air Museum

The children will learn how to build as an Anglo-Saxon, learn how significant the written word became during this period and have the opportunity to practice writing with a feather quill and ink. They will also use artefact enquiry skills to learn about the past.

Contacting teachers

We promote an open door policy and there will be opportunities throughout the year for us to meet, such as at parent consultations and drop-ins.

As well as this, teachers will be usually be available briefly at the end of the school day should you wish to speak to any of us.

If a longer meeting is required, please do not hesitate to contact the school office to arrange a suitable time for us to meet.



Don't forget
parents'
evening!

Class timetables

The timetable below is for your guidance, but is subject to change:

	8.55	8.45 – 9.10	9:00- 10:00		10.00 – 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 12.15	12. 15 – 1.1 5	1.15 – 1.30	1.30 – 2.20	2.20 – 3.20
Mon	Registration	Morning activity	Guided Reading	English	Assembly	Break	Maths	Lunch	Reading	Handwriting	Science	
Tues	Registration	Morning activity –	Guided Reading	English	PSHCE	Break	Maths	Lunch	Swimming			
Wed	Registration	Morning activity	Guided Reading	English	Assembly	Break	French	Maths (Reasoning)	Lunch	Reading	Spelling (Worksheet)	Topic
Thurs	Registration	Morning activity –	Guided Reading	Guided Reading	Assembly	Break	Maths	Lunch	Reading	Computing	P.E	
Fri	Registration	Morning activity	Guided Reading	English	Spelling	Break	Maths	Lunch	Music	R.E	Assembly 2.40	

Questions

We are looking forward to this new school year and hope that we will be able to work together to ensure that it is a successful one for your children.

There is now a short amount of time for us to answer any questions you may have.

